

Disability Policy

Our Objectives:

- We want to realise the full potential and address the individual needs of every student, both academically and pastorally.
- We strive to progress, develop and maintain an efficient disability policy, working in accordance with government and JCQ guidelines.
- We aim to provide a good practice model with full transparency for parents and students.

Our Policy:

Opportunities for All

The college site, a listed building of historical interest, is not suitable for people with serious mobility problems. However, we aim, where possible, to practise selection and recruitment without prejudice and with the individual needs of the students our highest priority.

Full Accountability

As a policy we recommend that students with cognitive learning disorders (dyslexia, dyspraxia etc) consult an Educational Psychologist for an official assessment prior to registration. Formal certification is required for the modification of examination practices.

Individual Needs Addressed

We aim to provide practical and efficient solutions to students with psychological or physical problems. Small class sizes, opportunities for individual tuition and close relationships with class teachers and personal tutors are encouraged. In accordance with JCQ (Joint Council for Qualifications) guidelines, students may be awarded up to 25% extra time in examinations on production of a valid Educational Psychologist's report.

Independence not Dependence

We wish to nurture and encourage independence and individual excellence in all our students, regardless of their psychological or physical predicaments.

Integration

We will foster and provide a zero tolerance policy towards discrimination of any kind. The entire student cohort is encouraged to participate fully in all aspects of the college experience, both academic and pastoral.

Useful Contacts:

The Joint Council for Qualifications (JCQ)	0207 6384132
The British Dyslexia Association (BDA)	0845 2519002
David McLoughlin (independent dyslexia consultant)	0207 3833724

Revised to take into account the prescriptions of the Equality Act 2010